

Big English

Student's name:

Unit 6

Teacher's name:

Score:

Write the missing words under each picture:

				
one o'clock	two o'clock		four o'clock	
				
	6:00	7:00	seven o'clock	
				
8:00	9:00	10:00	11:00	12:00
	nine o'clock	ten o'clock		

Complete the conversation:

Dad: Good morning, Emily. What time is it?

Emily:

Dad: When do you go to school?

Emily:

Dad: So, why are you in your pajamas?

Emily:



Oh, Dad! Today's a holiday!

It's eight o'clock.

I go to school at eight o'clock.

Look and write **do** or **does**.



1 When _____ she brush her teeth?



2 When _____ they eat lunch?



3 When _____ school start?

Make a **My Day** book.



1



2 Draw clocks.



3 Draw what you do.



4

Write.

1 What do you do at eight o'clock in the morning?

2 What do you do at four o'clock in the afternoon?

Answer the questions after reading the text:

1 A sundial uses the sun to tell the time. The sun makes a shadow on the sundial, and the shadow tells the time.

What does a sundial use to tell the time?

.....

What does the sun make?

.....